YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　Government College of Pharmacy, Karad

- Name of the Head of the institution　　Dr. Kishorkumar Balkrishna Burade

- Designation　　Incharge Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　02164271196

- Mobile no　　9422403748

- Registered e-mail　　gcopk05@rediffmail.com

- Alternate e-mail　　k_burade@rediffmail.com

- Address　　Vidyanagar, Karad, Dist: Satara, Maharashtra

- City/Town　　Karad

- State/UT　　Maharashtra

- Pin Code　　415124

2.Institutional status

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Dr. Manoj Shrawan Charde**

- Phone No.   **02164271196**

- Alternate phone No.   **02164271196**

- Mobile   **7350555124**

- IQAC e-mail address   **gcopk05@rediffmail.com**

- Alternate Email address   **manojudps@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://gcopk.ac.in/pdf/AQAR_Final_GCOPK_28.12.2022%20(2).pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://gcopk.ac.in/PDF/Aca%20Calander%202022-23_2_231221_154717.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.45**	**2022**	**29/03/2022**	**28/03/2027**

6.Date of Establishment of IQAC   **01/03/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Chemistry	**Center of Excellence**	**MHRD, New Delhi**	**2020, 5 Years**	**5 Cr.**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File]

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Students feedback on teachers and curriculum are collected 2. IQAC motivates research publications and presentations 3. Infrastructure & green campus are continuously improved. 4. Various Committees are formed for support services on the recommendation of IQAC 5. N.S.S. officer makes the students aware about the benefit of joining N.S.S. & motivated them to join. 6. Induction classes are organized at the beginning of the session about the rules & regulation of the college/university, student support services and code of conduct. 7. Committees help & coordinate for student support & mentoring in academic, sports & cultural activities. 8. Expert lectures are organized to enhance the teaching learning process and students are provided motivational and career counseling sessions by various teachers and placement officer 9. College provide Departmental Library & Book Bank facilities to the students.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of National Conferences, Seminar and workshops towards research enhancement	1. IQAC has been instrumental in perceptible increase in number of Workshops, National level Conferences & FDP with bringing in many national & International experts in various fields across. 2. Increase in Faculty participation in research through conducting subject conferences, Seminars in Research Methodology, scientific writing and publishing, emphasizing the quality of publication.
Preparation & Submission of the AQAR 2021-22	1. Faculty sensitization programs about AQAR submission were conducted and criteria champions identified and were briefed on Data collection under various criteria & submission for the same.
Conduct of IQAC Meetings	1. Two IQAC meeting were carried out during the tenure. 2.Data across college is collected and streamlined. 3. Quality check at various levels and places are continually done and quality enhancement protocols implemented. 4. IQAC surprise visits to the departments for quality check apart from Scheduled Internal Audit
Feedback analysis from various stakeholders	Feedback analysis from various stakeholders 1. IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations of the suggestions were carried out in various areas.

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Preparation & Submission of the NIRF 2021	1. Sensitization of faculty members towards NIRF Ranking system.
Preparation and Submission of data to AISHE	1. Submitted data in AISHE web portal
Examination reforms	1. Workshops/ seminar organized for all teachers on Question paper setting as per Bloom's taxonomy 2. Online uploading of attendance and internal marks. 3. Digitalization of examination process. 4. Calculation of student attainment. 5. Mapping student outcome with course curriculum.
Research	1. Analysis of research articles in journals published by the faculty members. 2. Seminars/Workshop on enhancing the quality of research. 3.Creating SOP for enhancing the quality of research in various departments. 4. Capacity building and strengthening of IPR and innovation

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Pharmacy Council of India, New Delhi	26/12/2023

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

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• Name of the Head of the institution	Dr. Kishorkumar Balkrishna Burade
• Designation	Incharge Principal
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Name	Date of meeting(s)
Pharmacy Council of India, New Delhi	26/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	13/01/2023

15.Multidisciplinary / interdisciplinary

The college is also planning to delineate the vision plan in order to trasform the institute into multidisciplinary/interdisciplinary institution with respect to professional courses. In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal. As per NEP 2020 college is getting ready for multientry and exists for undergraduate education. As per New Educational Policy 2020 for Multidisciplinary approach in Higher Education will broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome. Academic Bank of Credit will allow institution to maintain a digital repository of student credits. Our institute has appointed a nodal officer and other team members for implementing ABC, the details with name and role of person in a committee is uploaded on college website. Institute has also created a hyperlink of the ABC URL on website home page. All necessary information is available on website. Our institute is helping students to create their ABC IDs. Necessary facility like computers and guidance has made

available to the students. Creation of Curriculum for having a collaborative joint degree between National and international institution / University is in progress. The institution is taking hard effort to create and execute the same. The institution is providing softwares for the teachers, online training and sessions are being organized to update the skill and knowledge of the teacher so as to get acquainted with all the recent technology that is being used globally for developing and implementing teachers' own curriculum. Focus for writing the curriculum in a best way so as to help the student in remembering and developing a perfect set of in class project and assignment is made available. Time slot other than the working hour is scheduled in order to complete the new lesson plans created by the faculty teachers to create their own video clips, PPT, notes etc., which are circulated among the students through the use of proper platform using registered softwares. The feedback sessions regarding understanding of topic and comments from the students for improving the content, teaching aspects, communication method and actual implementation of knowledge / skills is taken. Expert team to evaluate and refine the mode of operation for this newly designed curriculum is created. Collaborations are also made with the experts in the particular field so as to have the current updates on the concern topic. Before commencement of the session, in the course of induction the students are inform regarding ABC and the concept of changing the mode of study from traditional education to vocational oblique online and continuing the grades already acquired before changing the stream. All the necessary information and facilities are provided to the students

17. Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The College is following the syllabus of Shivaji University, Kolhapur which is uniform throughout the india makes uniformity of concent delivery to the students with Credit based system. In addition to this the college is planning to start with some skill based program of AICTE as add on programs to match up the needs of NEP 2020.The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get

the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college is running all the courses in english language but as per NEP 2020 it is already started to teach in pharmacy profession with all possible languages. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is implementing the syllabus framed by Shivaji University, Kolhapur which is desinged by Pharmacy Council of India, New Delhi which is uniform all over the country. The syllabus itself designed to be the Out come base. We are following various parameters to make this program out come based. The attainment of CO's an PO's are carried out to check the pursuent level with the area of improvement also. The system in the college is set with respect ot each department to get cout come based education. The final analysis of this is carried out by feedback from students, teachers, employer and other respective stakeholders. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **356**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **56**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **98**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **9**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **22**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	356
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	98
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**71.2**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Shivaji University, Kolhapur, the institute follows the curricular framework and structure prescribed by university with duration, content, delivery, evaluation and certification. The university reviews and restructures the curriculum at regular interval where minimum requirements, standards and quality of education are maintained as per the regulatory requirements of PCI and AICTE. The SUK follows multidimensional approach like need based assessment, demand of society, analysis from stakeholders and guidelines of regulatory bodies. In 2017 PCI implemented the common syllabus for all Universities.

For planning and effective implementation of curriculum, the institution adopts Few steps:

Pre-Planning:

It includes preparing college time-table, scheduling the required number of classes, preparing academic calendar, preparing course file, forming various committees.

Effective implementation

It includes display of academic calendar, assign the work load to faculty, distribution of academic/administrative diaries and mentor-mentee formats, timely completion of the syllabus, preparation of Teaching Plan, Expert lectures.

Critical Analysis and Feedback Action:

Faculty meetings conducted to review the action plan of teachers, the results, attendance, etc. Extra classes for slow learners. Feedback is taken from the students which compiled and analyzed, organizes various seminars, workshops, development programs and encourages faculty member.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gcopk.ac.in/pdf23/1.1.1_2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to academic calendar prepared as per guidelines provided by the Shivaji University, Kolhapur for the conduction of Continuous Internal Evaluation (CIE) system. The academic calendar includes the start dates and end of semesters with schedules of internal examinations etc. Tentative dates of practical exams, viva-voce, theory examinations, extracurricular activities, holidays adhering to government circular, are made known to all concerns.

The academic calendar is displayed on the notice boards and website. The time tables are prepared and implemented accordingly. The teachers prepare teaching and lesson plans. The allotment of the students for project/seminar is conveyed to students and teachers with defined time-frame for completion of the activities. For continuous evaluation quiz, assignment, open book test, field work, group discussion and seminar are conducted.

The institute ensures the syllabus completion with timetables prepared obliging to prescribed teaching and tutorial hours. If needed, the extra sessions are conducted. The results of continuous as well as internalevaluation is conveyed to the students regularly to identify the strength/weaknesses of the teaching learning process for individual student and adopt the appropriate change in the delivery method. The co-curricular activities are scheduled as per the availability of resource and the examination schedule.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://gcopk.ac.in/pdf23/1.1.2_1.pdf]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Related Issues, are handled safely by internal complaint committee for sexual Harassment. These issues are critically discussed in Workshops, Seminars, under NSS activities, and professional program organized with various societies. Institute campus is ragging free. Smoking, alcohol, tobacco any other drug abuse is strictly prohibited in Campus.

Environmental Sciences - It is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes the study of physical and biological characters of the environment with social and cultural factors and the impact of man on environment.

Pharmaceutical Jurisprudence -the study of legislations relating to the Pharmaceutical profession, like in manufacturing, sale or distribution. Institute regularly organizes lectures, seminars pertaining to human values, soft skills and personality development to have professionalism imbibed in the students. National Service Scheme is the platform through which the concern for Environment and Sustainability is fulfilled. Every year there are activities pertaining to Environment and Sustainability like tree plantations, campus cleanness are conducted.

Human values are taken care of by organizing blood donation and disease awareness/diagnosis camps at nearby places, villages. College organises regular programs relating to soft skills, CV writing, Interview techniques, Group Discussion etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gcopk.ac.in/PDF/Stake%20holder%20feedback%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcopk.ac.in/PDF/Stake%20holder%20feedback%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

119

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The prime objective of educational institute striving to achieve excellence is to identify respective learning levels of the

students. At the commencement of academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, students are made aware with their goals and objectives, code of conduct, classroom attendance, examination and evaluation system and amenities available in the college.

Identification of types of learners:

- Slow learners and advanced learners are identified on the basis of performance in internal examination, class test, practical performance & viva –voce.
- Students who scored marks below 50% are categorized as slow learners and who scored above 70 % is categorized as advanced learners.

Special program for Advanced learners:

- The college promotes advanced learners by organizing and encouraging them to participate in various competitions at University/State/National level.
- The advanced learners are encouraged to attend seminar/guest. lecturers/workshops/NSS activities.

Special coaching is given for competitive and other entrance exams for higher

- studies.

- The advanced learners are encouraged to learn from resources like SWAYAM/NPTEL.

Special program for Slow learners:

- Tutorial/Remedial Classes/Extra classes are organized for selected subjects.
- Assignments are given to the students to enhance self-learning.
- Notes and power point presentations are provided.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf/pdf1/2.2.1_2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning facilities:

The institute provides class room and laboratory with LCD Projector, conference hall, computer room, herbal garden, animal house facility, well stocked library which consists of bulk of books, journals, project reports and other teaching materials for students and faculty.

College has membership for VMEDULIFE and DELNET. VIDYASAGAR APP, Knimbus facilities are available for students.

Experiential learning:

Laboratory experiments are conducted to implement and understand class room theory knowledge. Students are compelled to do industrial training for B.Pharm and medical shop training for D.Pharm to get real life experience of field.

We invite experts to conduct guest lectures, seminars and workshops.

Participative learning:

Students are motivated to participate in various activities other than curricular activities.

Poster Presentation, Quiz competition etc.

Consultancy Research Projects provides practical exposure to faculty and students through solving real life business problems. NSS wing of the college arranges blood donation camps, health checkup camps, and swachatha abhiyan, tree plantation as social welfare programs. Annual social gathering, sport competitions, lead college activities are conducted in the college.

Problem solving methodologies:

Providing in house- training workshops for the students which includes hands on training of sophisticated instruments and software. Problem solving abilities are addressed through experiments in individual students.

As per the curriculum, research or review projects are assigned to B. Pharmacy final year students to instill the research and scientific acumen in the students.

Students are facilitated for registration for online mock test to accelerate their preparationfor GPAT.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://gcopk.ac.in/pdf/pdf1/2.3.1_2.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute uses blend of ICT and traditional pedagogical methods. Various ICT tools like Vmedulife, Gnomio, Google classroom, etc., are used for the content delivery. In addition, plickers, google forms, quizziz, etc, are used for the objective analysis of the students.

Institution has subscription for the e-resources like e-journals, e-Shodhsindhu, e-books and remote access to e-

resources, as study resources are available online; students can access to them at their own time. Membership of DELNET allows students to asses e-books, e-journals, thesis, etc. Institute has purchased the membership of Knimbus, a digital library platform. Knimbus has made it possible to do a one-point search across resources and access the library at any time, from anywhere. For accessing e-resources, we have made provision of separate computers. Such e-learning environment enables and encourages collaboration and teamwork amongst students and teachers.

A free access to computer lab to keep update with the ICT-based modern tools through SWAYAM and NPTEL platform. In the process of perpetual modernization of the teaching learning process, the institute has installed LCD projector, LAN and audio system in all the class-rooms, computer lab, and pharmacology laboratory. All the staff members have been trained to utilize this facility in their routine classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The degree, PG & Ph.D. progrmmes are affiliated to Shivaji University, Kolhapur, and Diploma course is affiliated to Maharashtra State Board of Technical Education, Mumbai. Shivaji university and MSBTE notify academic calendar covering the schedules of session commencement, examination, and vacation. Institute adheres to the academic calendar for the conduct of continuous internal evaluation. Mechanism involved for internal assessment as follows,

- University/ MSBTE publish the academic calendar before commencement of academic session.
- Institute prepares the academic calendar focuses on class work schedule, internal examination schedule, and external examination schedules along with extracurricular, co-curricular activities.
- As per reference of college academic calendar, examination committee prepares timetable for conducting the in-semester assessment and sessional examinations. The time table is then displayed on notice board.
- Internal examination squad is appointed to maintain the transparency in examination process.
- In-semester/sessional exam answer papers, after evaluation, are shown to students along with corrections. Faculty members address the queries of students.
- Examination grievance committee is established for dealing of any issues related to examination.
- Student's marks record maintained by examination committee of college in internal examination Mother Register.

Internal marks records are signed by all students communicated to university/ MSBTE as per instruction.

File Description	Documents
Any additional information	View File
Link for additional information	http://gcopk.ac.in/pdf/pdf1/2.5.1_2.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination process at Institute:

The grievances of students are divided into two sections.

1. Grievances related to Internal Assessment:
2. The students raise their grievance in the examination grievance redressal form to the examination grievance redressal committee.
3. Examination grievance redressal committee takes the corrective action satisfying the student.
4. Student grievances related to internal examination are resolved in a time period of a week.

6. Grievances related to External assessment:
7. Shivaji University provides the guideline to deal with grievances related to external-assessment.
8. Students apply online for getting enrolled for examinations. Issues regarding filling the online examination forms and hall-tickets are resolved by the Student section/College Examination Officer.
9. If student wishes to obtain the photocopy of answer sheet, he/she may apply online within 15 days from declaration of results
10. On receipt of photo copies of desired answer book/s, he/she may apply for redressal to the University in the prescribed form.
11. The prescribed application shall be submitted to the examination section of the University within ten days from the power point presentations date of the collection of photo copies of answer book/s.
12. The whole process of redressal shall be completed as far as possible within a period of forty days.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://gcopk.ac.in/pdf/pdf1/2.5.2_2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Govt .College of Pharmacy, Karad mainly focuses on giving education through student centric methods and follows outcome oriented teaching- learning process. Programme outcomes (POs), Programme Educational Objectives (PEO) and Course Outcomes (COs)

have been formulated for all the Diploma, UG and PG programs.

Course Outcomes: - For the preparation of CO & CO-PO mapping, Faculty training is given to each faculty at our institute.

- The course outcomes (CO) are prepared by individual faculty member comprising of syllabus from theory and practical for each course (each subject).

- The COs drafted by addressing most of the applicable levels of Blooms Taxonomy incorporating knowledge, skill and attitude by faculty members for their respective courses are reviewed ,modified (if) and finalized by HOD.

Program Outcomes (PO)

For the programs at our institute is structured as per National Board of Accreditation Guidelines. POs deal with the knowledge, skills and attitudes in students after completion of programme.

It is as follows: PO1: Pharmacy Knowledge, PO2: Planning Abilities, PO3: Problem Analysis, PO4: Modern tool usage, PO5: Leadership skills, PO6: Professional Identity, PO7: Pharmaceutical Ethics, PO8: Communication, PO9: The Pharmacist and society, PO10: Environment and sustainability, PO11:Life-long learning.

Communication of CO and PO :-

- The POs and COs are displayed on website, and course files and also mapped with blooms level and POs.
- POs and COs are communicated to all the stakeholders.

Correlation matrices are generated to link courses with their outcomes and POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcopk.ac.in/pdf/pdf1/2.6.1_2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcome attainment process: The CO statements are drafted in order to attain the objective of Program Outcome prepared by the institute.

Assessment Tool

- ○

- ●

Direct Assessment

- ●

End semester/ annual theory & practical examination

1.

Internal Assessment

Internal Sessional theory & practical examination

1.

- ● Attainment level: Course outcomes of all courses are assessed with the help of above mentioned assessment tools and attainment level is evaluated based on set attainment rubrics as follows;

Assessment Tool

Attainment level

- ○

- ○
- ○

1 (Low)

50% of students scoring more than 60% marks in university examination

2 (Medium)

60% of students scoring more than 60% marks in university examination.

3 (High)

70% of students scoring more than 60% marks in university examination.

-
-

1 (Low)

50% of students scoring more than 60% marks in internal examination

2 (Medium)

60% of students scoring more than 60% marks in internal examination.

3 (High)

70% of students scoring more than 60% marks in internal examination.

- Total Attainment =20% internal attainment + 80% university attainment

Method of assessment of POs :

Program Outcome attainment levels for all POs are set first and then attainment levels are evaluated by two assessment methods.

1) Direct assessment method such as student performance in sessional & end semester examination of both theory & Practical considered for attainment of POs.

2) Indirect assessment method which includes students exit survey, parent survey and GPAT etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcopk.ac.in/pdf/pdf1/2.6.2_2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcopk.ac.in/pdf/pdf1/2.6.3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcopk.ac.in/pdf/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gcopk.ac.in/pdf23/3.1.3_3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government College of Pharmacy Karad is renowned for

infrastructure, resources, healthy atmosphere, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities.

UG students are allotted topics for the seminars and projects which after completion are subjected to examination whereas journal club activity is arranged for PG students which focuses on current research areas helping to build research aptitude and confidence amongst the students.

College Central Instrument room, Machine room, along with departmental laboratories are equipped with sophisticated instrumental facilities for regular experimental and research work.

Classrooms are equipped with modern e-learning tools like LCD projector, white boards to expose to recent teaching methodologies too.

College is having outstanding state of the art Medicinal Plant Garden. Faculty and Students are performing research on various indigenous plants to promote 'treatment using nature'. Faculties have research publications in reputed journals of high impact and patents filed to their credit. Library is equipped with modern technologies. Library facilities include accessibility to various reference books, e-books and journals.

With the above initiatives, Directorate of Technical Education Maharashtra State, Mumbai has granted Rs. 5 Crore as Centre of Excellence in Pharmaceutical Sciences for promoting research.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcopk.ac.in/pdf23/3.2.1_2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

`00`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`28`

File Description	Documents
URL to the research page on HEI website	http://gcopk.ac.in/pdf/3.3.2_1ResearchPapers.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`14`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College of Pharmacy, Karad is continuously exploring ways to help society and provide practical exposure to the students relating various social issues as well as motivating them to try to seek solutions to some of the issues. Students, under NSS platform undergo vigorous training and sensitization towards social responsibility. Annual ten days residential NSS camp is organized by the institute at nearby village. The student enjoys their stay in the rural area and tries to understand and solve the problems of villagers. All teaching, Non-teaching faculties along with the students actively participate and work in the NSS camp. Students are sensitized on key social issues such as Swachh Bharat, AIDS awareness, Digital India, Gender awareness issues. Every year tree plantation activity is organized as the part of NSS activity which is also notified by Government of Maharashtra. Every year, Institute organizes Blood donation camp on the occasion of Shivaji Jayanti.

Students and faculty members celebrate Constitution Day and Vachan Divas with various activities. All Birth and Death Anniversaries are Celebrated/observed as per the Government calendar.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf/pdf1/3.4.1_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

725

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Government College of Pharmacy, Karad is located at survey no. 15/3/48, with 8.5 Acres land including built up area 5000 meter square to provide state of art infrastructure and learning resources, affiliated to Shivaji University, Kolhapur.
- The college has seven well-furnished, ventilated classrooms and fifteen well-equipped laboratories. All classrooms are well equipped with audio-visual, internet and backup supply facilities.
- The machine room is equipped with pilot scale equipment for the processing of solids, liquids, and semisolids. The central instrumental laboratory is furnished with sophisticated instruments, including UV and FTIR spectrophotometers, HPLC, rheometers, and others. The computer laboratory consists of thirty seven desktop, UPS, Printers and Scanners with 200 MBPS leased line internet connectivity.
- Conference hall with more than two hundred student capacities is furnished with LCD projector, CPU, audio-video recorder, etc. The in-house facilities include a five hundred plus students and staff capacity auditorium. The library offers a book bank facility, online e-journals through DELNET and e-ShodhSindhu (scopus) subscription. It has an independent reading room and computer facility with internet connectivity.
- Museums are composed of human skeleton, drugs, and marketed formulations. The college has a well-maintained medicinal plant garden 'Dhanwantari'

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcopk.ac.in/pdf23/4.1.1_2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities for sports, games

and cultural activities. Gymkhana activities help to improve skills like dedication, involvement, balance and leadership. Sports included in events are as follows; Cricket, Kabaddi, Volleyball, Badminton, Carom and Table Tennis.

Name of activity

Area

(Sq. M)

Year of establishment

Kabaddi

88

2010

Volley ball

162

2010

Cricket

17000

2005

Throw boll/Disc Throw

800

2005

Table-tennis

32

2005

Badminton

```
69.41

2005

Chess

32

2005

Carom

32

2005
```

- General championship trophy is awarded to the class scoring maximum points during sports organization.
- The campus holds a Gym/fitness center which is fully equipped with all devices. Fitness Centre equipped with machinery like twister; front pulley, abdominal board and bench press, selectorized weight machines, Body Weight Leverage Training, Flooring, Kettle bells and Jump Rope, etc.
- Institute celebrates the world yoga day to generate awareness among the students.
- The Central auditorium is used to host annual day celebration, student's festival etc.
- For overall coordination of student's association activities, a faculty member is assigned as staff advisor.

- NSS office has equipments for conducting residential camp. Under NSS unit of 50 volunteers are actively participate in various socially relevant services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcopk.ac.in/pdf23/4.1.2_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcopk.ac.in/pdf23/4.1.3_2.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.2

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Library has the ILMS facilities for issue return of books and maintaining record of books by Map Edutech solutions such as Vidyasagar software and OPAC (Online Public Access Catalogue). This facility is used by students and faculties for search of books by title/author name.**
- **Vidyasagar is popular and advanced integrated Library automation management software, designed and developed by a team of Library and Information Science specialists, database designers, and software developers and purchased from Map Edutech solutions, Pune on 15th February 2018. The details are as follows;**

Name of the ILMS software: Vidyasagar

Nature/Year of automation: Fully Automated from 2018

Version: Multilingual module with laser barcode scanner

Name of service provider: Map Edutech solutions, Pune

- **It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. Vidyasagar is the system designed to be easy to use and update the information and according academic institute needed from time to time**

- **All the work related to issue and return has been computerized. All books are bar-coded.**
- **The report ganeration is possible in the form of daily circulation, day wise summary, circulation statistics and other activity reports.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gcopk.ac.in/pdf23/4.2.1_2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.28

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The college has computer lab with enough numbers of computers with LAN and internet facility.Antivirus is installed on all the computers to prevent, detect and remove malware. IT infrastructure is upgraded with government norms and funds.**
- **In the recent years, computers with latest configuration (Intel core i3 processor) and inverters are procured and installed in the office.**
- **16 Mbps internet connectivity has been provided to all the divisional rooms to facilitate accessing any study material in real time frame from the internet.**
- **The college has designed more user-friendly and more informative website and utilising internal resources at no cost. The website coordinator who ensures that college website is updated time to time. Moreover all important notices concerning academics, examinations, assignments are uploaded on the website duly approved by the coordinator and principal. College website host http://www.gcopk.ac.in (Outsource).**

- **The institute has a LAN and WiFi facilities available for students and staff.**
- **LAN/WiFi/internet bandwidth and IT facility;bandwidth 200 Mbps with router is updated on 13-Sep-2021 for Internet Bandwidth.**
- **Desktop system are upgraded using Solid state drives(SSDs) and hard disk drives (HDDs).**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcopk.ac.in/pdf23/4.3.1_2.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and up keeping the different facilities as per government policies, implementing, controlling, and evaluating by various committees.

Systems for Maintenance and Utilization:

- **Development and maintenance committee, purchase committee headed by Principal is established yearly and it plays important role.**
- **The committee reviews the requirements of infrastructure and its maintenance.**
- **Budget provisions are made for new as well as old facilities repairs and maintenance.**
- **Departmental budget by office and library is made available every year and forwarded to Directorate of Technical Education (DTE), Mumbai.**
- **Departmental requirements for new purchases and maintenance of old is collected every year and approved in the college development committee meeting.**
- **Store/office interprets and analyses the requirement on the basis of necessity, urgency, available funds and budget is given to each Department.**
- **The institution has annual maintenance contract (AMC) for physical facilities and equipment and maintained on regular/contract basis.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcopk.ac.in/pdf23/4.4.2_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

278

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://gcopk.ac.in/pdf23/5.1.3.1_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Govt. College of Pharmacy, Karad facilitates students'
representation and engagement in various administrative, co-

curricular and extracurricular activities. Students' Council is established to look after the welfare of the students and to promote and co-ordinate various co-curricular and extra-curricular activities. The institute has a well-defined structure of Students' Council as per Public University Act 2016 under section 99(3).

The overall structure of the council is as follows.

1. General Secretary

2. Cultural Secretary

3. Sports Secretary

4. Ladies Representative,

5. University Representative

6. Class representative from each class

The Students' Council arranges various co-curricular activities such as technical events, blood donation camps, Pharmacist Day celebration etc. and extracurricular activities such as sports and cultural events, national service scheme, tree plantation etc. It also focuses on strengthening the association between alumni and the institute. It is mainly instrumental in meetings and get-together of alumni. Every year, the magazine of the institute is published by the Students' Council highlighting the overall activities and achievements throughout the year. There is an adequate representation of students in various committees of the institute such as Anti-ragging committee, Students' grievance redressal committee, Women's grievance redressal committee and Students' Council as per the norms of the apex bodies.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/5.3.2.1_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

39

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Government College of Pharmacy, Karad is one of the oldest and largest alumni associations. It is registered as 'Karad Pharmacy Students' Federation' (KPSF) in 1994 (Registration No. F3204 Satara). It has more than 4500 registered members. Many successful pharmacists, working as successful entrepreneurs and also working with leading pharmaceutical companies, regulatory agencies, research organizations and Institutions across the globe are proud members of KPSF. Our Alumni totally focuses on "Come together and work as a family" for the budding pharmacists. KPSF actively participates in the development of the institute and students. It has been providing consistent support to lesser-privileged students in the forms of scholarships and also other non-financial aids and awards. The members of alumni association actively support the placement cell and assist in providing employment opportunities to students. The morals of students is boosted through regular visits of alumni to college for guest lectures, workshops, and various other activities and guidance. Industrial trainings and visits of our students are arranged with the help of alumni of the institute. KPSF alumni network from different parts of the world is a key player in the competitive examination guidance, higher studies, placement, entrepreneurship development, and research activities of the institute.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/5.4.1.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To be recognized globally for academic excellence to cater to the needs of pharmacy profession and the society.

MISSION:

1. To impart high-quality technical education and training which can enable students to gain expertise in the field of pharmacy.
2. To provide state of the art infrastructure to meet the challenges of pharmacy profession.
3. To promote overall development of students by creating excellent learning environment.
4. To create a center of excellence for research and development in the field of pharmacy.

The institute is established in 1964 by the State Government of Maharashtra and is under the control of Directorate of Technical Education, Mumbai. The institute is governed by Board of Governors and is responsible for the planning, implementation and development of the institute. The Chairman of Board of Governors is Joint Director, Regional Office of DTE, Pune while Principal is the Secretary. All the stakeholders are involved in the decision-making process. Theteacher's participation plays a

very important role and hence the portfolios are distributed amongst the teachers for effective management of decision-making process. The frequent meetings of teachers are being conducted by Principal to involve them in the decision-making process.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.1.1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is through the mechanism of authority delegation by Principal and HODs. The institute provides autonomy to every department and works towards decentralized governance system. The Board of Governors believes in empowering Principal, who is the academic and administrative head of the institution.

Participative Management:

The Principal is always open to discussion with the teaching and non-teaching staff which, in turn, encourage the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process. The Principal and Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and convey it to the Board of Governors for further action.

Case Study

A complaint was made to Principal that few students created nuisance in the college library, disturbing those who study there. A serious note of complaint wastaken by Principal and a meeting of all department heads was convened to discuss the issue. In the meeting various ways to tackle the situation were discussed and a common solution was reached. The solution was that each teacher in every department was slotted for an hour to be present in library to monitor the situation & prevent anyone from creating any nuisance.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.1.2_1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan for five years (2017-2022) has been prepared and implemented. The strategic plan has been formulated with the active participation and suggestions given by stakeholders. The strategic planning for all round development of students, faculty empowerment, teaching learning process and training and placement has been taken on priority. The institute has a training and placement cell which works hard to promote industry institute interaction for the value addition of students and faculty as well.

The institute has an MOU with ICPA Health Products Ltd., Ahmedabad, which is the leading Indian manufacturer in the oral hygiene segment, with its international presence in over 35 countries. They are active in field of manufacturing dental products, herbals and cosmetics. Their commitment to innovation is backed by modern "WHO GMP" certified manufacturing facilities at Gujarat which complies with the most stringent international manufacturing requirements, and the support of strong Research andDevelopment Centre.

The objective of this MOU is to promote and enhance mutual exchange of information and technological applications, trainings, sponsored projects for students. Considering this MOU, research grant of 1.48 lacs was given by the company and even the student was offered a training with a suitable stipend.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcopk.ac.in/pdf23/6.2.1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is governed by State Government of Maharashtra under the Ministry of Higher and Technical Education Department. Government College of Pharmacy comes under Regional Office of Directorate of Technical Education situated in Pune. Joint Director is the Head of Governing Body while Principal is the Head of the Institute. Various bodies have been created for smooth functioning of the institute.

The appointments of faculty are done through Maharashtra Public Service Commission while State Government recruits Class II, Class III & Class IV positions as per the norms laid down for each post. The service rules, procedures, recruitment, promotional policies & grievance redressal mechanism is followed as per the rules laid down by Government of Maharashtra according to MCSR, 1981 and its amendments.

The institute functioning is broadly divided into categories: academics, administration, training & placement, research & development, exam section and library. Academic functioning is distributed as per the courses and further as departments: D. Pharm, B. Pharm (Pharmaceutics, Pharmaceutical Chemistry, Pharmacology and Pharmacognosy departments) and M. Pharm (Pharmaceutics, Pharmaceutical Chemistry). The administrative functioning is classified under the sections: Accounts, Establishment, Students, Stores, etc.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.2.2_1.pdf
Link to Organogram of the institution webpage	http://gcopk.ac.in/pdf23/6.2.2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are facilities like provident fund/NPS, gratuity, leave encashment, group insurance, medical reimbursement, LTA, house loan, vehicle loan, etc. for teaching and non-teaching staff. A provision for maternity and paternity leaves are also provided. There are 8 Casual leaves in addition to medical and other leaves. The faculty members are provided with on duty leave for attending conferences, staff development programs and trainings.

The institute is also deputing faculty on study leaves for the higher studies and various research activities after proper selection and permission from Government of Maharashtra. The non-teaching staff is also provided with advance salary during festivals and compensatory off in addition to other benefits discussed above. Uniforms are provided to all Class IV and security staff.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.3.1_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the employees fill in the self-appraisal forms in the month of April every year and submit it to the office which are then endorsed by Reporting and Reviewing officers. As per the Maharashtra Government Resolution (CFR-1210/47/2010/13 dated 01.11.2011 and CFR- 1211/257/13dated07.02.2018), the Principal/Head of Department endorses performance appraisal reports of the employees under their control in the capacity of Reporting officer. Now, 360-degree feedback has been made mandatory to be filled by the teaching faculty as per Govt. Resolution (GR No. SVA/PK44/19/TS2, Department of Higher & Technical Education, Maharashtra State dated 11.09.2019). Based on the self-appraisal forms, the grading of performance of staff is done. The reviewing officer viz., Principal/Joint Director/Director reviews the grading and appraisal is done for the year.

Career Advancement Scheme (CAS) is implemented for internal promotions and/or for increments in lieu of promotions for both teaching and non-teaching staff as per the guidelines framed by State Government from time to time.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.3.5_1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audits are conducted by Regional office of Directorate of Technical Education while the external audits are carried out occasionally by Auditor General Office. Moreover, the bills are passed by Treasury, Government of Maharashtra.

Internal Audit

The institute has a separate account section which works as per the directions of Principal and all the bills are passed by the Treasury Office. Accordingly, every expense voucher is approved by the Principal. All vouchers are audited during Internal Audit conducted by Regional office of Directorate of Technical Education, Pune. This audit includes audits of accounts and stores department. Internal auditing is a continuous process of appraisal of an organization's operations and evaluation and monitoring of risk management, reporting, and control practices.

External Audit

The external audits are conducted by Auditor General Office which performs an audit of the financial statements of the college. External audit is carried out as per the orders of Higher authorities. Audit of Stores department is conducted by Joint Director, Accounts and Treasury, Pune Region, Pune.

Mechanism of Settling Audit Objections

Audit objections are settled by the mechanism followed by Stores Department in consultation with the Principal.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.4.1_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal sources of funds for the institute come from the grants sanctioned by the State Government. The salary of teaching & non-teaching faculty, non-salary grants and the grants for purchase of instruments, equipment, glassware, chemicals, computers, books and maintenance are allocated to the institute. The

fees collected from students (tuition fees, development fees, etc.) along with internal revenue generation are also the sources of funds.

The sources of funds are generated by applying to various Government agencies.

   1. AICTE, New Delhi:

The faculty of the institute applies for various schemes like Modernization & Removal of Obsolescence Scheme, Faculty Development Programs, Short term training programs, Research Promotion Scheme, etc. The fund received for sanctioned proposals is utilized for the granted purpose and utilization certificate is submitted.

   1. DTE, Maharashtra:

The institute also applies for receiving funds from DTE, Mumbai for organizing FDPs, and purchasing instruments and equipment, chemicals, etc.

   1. Shivaji University, Kolhapur

The institute receives the funds from university under lead college scheme to organise various activities for the students and for organizing faculty development programs, research fundings, etc.

The internal revenue generation is done through testing of various raw materials and water samples.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.4.3_1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices that are institutionalized as a result of IQAC initiatives are:

   1. Teaching learning Outcomes:

IQAC has taken the steps to improve teaching learning outcomes by taking initiatives like conducting extra lectures, guest lectures focusing students' performances in semester exams, GPAT exam & competitive exams.

As a result of this the student's results have been improved to a greater extent and many of our students have been placed in University Rankers List. Also, the numbers of students qualifying in GPAT, National level exam has increased with 39 students qualifying in the year 2022-23. The institute has got the honor of getting All India Rank (AIR) 1 & AIR 8 in 2021 while AIR 7 in 2022 for its students.

   1. Adoption of Standard Operating Procedures in Institute:

Institutional growth depends upon Quality Management system and process approach with the concept of PDCA (Plan - Do- Check - Act). This cycle has been adopted for achieving continual improvement in various processes of the institution.

Quality policies are well established and standard operating procedures are laid down for:

1. Admission Process

2. Teaching Learning Process

3. Examination/ Evaluation Process

4. College administration Process.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.5.1_1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the institutional teaching learning process and reforms are discussed and implemented in the institute. The following are the two examples of reforms facilitated by IQAC.

Reform No. 1: Use of digital media

The use of digital media should be increased for better teaching learning outcomes. Keeping this in mind, IQAC has taken the following initiatives:

1. Purchase and installation of LCDs

LCDs have been purchased and fitted along with the provision of internet in each classroom so that presentations, videos can be shown to the students.

2. Creation of Audio-visual room

Audio-visual room has been specially created so that students can get the facility of attending seminars, webinars, etc.

3. Motivation to faculty for creating for videos/ power point presentations

The faculty has been motivated to use multimedia and create powerpoint presentations, videos, animations, quizzes, games, etc. for improving the outcomes of teaching learning process.

Reform No. 2:

Personal counselling, special and remedial coaching.

Personal Counselling:

The institute allocates faculty mentors to every student for counselling and resolving their grievances. The faculty conducts the meetings of their students

and understands the difficulties of the students. The students are motivated to perform better and participate in various competitions.

Special Coaching:

The special coaching for GPAT aspirants is undertaken in the institute by taking their extra lectures and guiding them to prepare well for the exam.

Remedial Coaching:

Slow learners are identified and their remedial coaching facility is given for them. The individual coaching is done to students who are slow learners.

File Description	Documents
Paste link for additional information	http://gcopk.ac.in/pdf23/6.5.2_1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	B. Any 3 of the above

international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://gcopk.ac.in/pdf23/6.5.3_1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities and activities for women on campus

1. **Training Programmes for Girls Students are organized through "Naandi Foundation's Mahindra Pride Classroom – Employability Enhancement Program"**
2. **All floors of campus Buildings have sufficient numbers of ladies' toilets with necessary safety and privacy, ramps etc. which is highly creditable. Well-equipped independent Girls' common room with facilities recommended by all Apex bodies is another feather.**
3. **Grievance redressal cell and anti-ragging committee are at place paving the way for healthy and fearless atmosphere. Various programs arranged by the institute have contributed to awareness rising of students in this regard The institute provides hostel facility to female students, who need accommodation in the campus. No girl students from Jammu and Kashmir, Andaman-Nicobar Islands and north east Indian regions are kept deprived of the in the hostel.**
4. **Members of Gender sensitization committee of the institute help female students, to deal with their problems and motivate them. Also health camp are organized for women.**
5. **Ladies hostel is well equipped with safe drinking water, hot water, Geezers, quality food, sanitary napkin vending**

machine besides beautiful garden and Playing Ground area, thus making the girls' stay in the campus highly comfortable.

File Description	Documents
Annual gender sensitization action plan	http://gcopk.ac.in/pdf23/7.1.1_1_241223.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcopk.ac.in/pdf23/7.1.1_2_251223.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- **Inspired by Swachh Bharat Mission, color coded system is being used in the Institute to segregate recyclable and biodegradable waste.**
- **Professional contractors collect recyclable and biodegradable waste.**
- **The used papers and notebooks are collected intermittently and sent for recycling.**
- **Chemical and hazardous waste from laboratories, if any, is disposed as per MSDS.**
- **Fuming hoods are available in laboratories to protect from harmful chemical vapors generated during practical.**

Liquid waste management

- Sewage Treatment Plant (STP) is in use both in the Institution and hostel blocks.
- Eco-friendly floor cleaners are used in all buildings of institute, thereby reducing the addition of stubborn waste molecules in the nature.
- Recycling of liquid waste in the campus is being encouraged.

Biomedical /Microbiological waste management:

Glassware containing bacterial media are routinely sterilized prior to disposal, regardless of whether or not they have been used to culture bacteria. Cultured plates are sterilized as soon as practicable after practical hours.

E-waste management

- Bins are provided across the campus to collect the E-waste across all departments.
- The collected material and old e-machineries are disposed off through Government authorized write-off and auction process.
- Batteries are purchased under Buy-Back agreement.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The cultural committee and NSS team of the college works with the objective of developing the cultural talents of the students, improving their capabilities to work as a team and raising their level of self confidence in interacting with

fellow students and society around, which aid to develop the overall personality of students.

Republic day is celebrated by the institute every year on 26thJanuary.

Constitution day is celebrated for sensitizing students about the constitution of India and creating awareness about social harmony.

Faculty members and students take Pledge on Rashtriya Ekata Diwas for unity, integrity and security of the nation.

The Institute also organizes 'Marathi Bhasha Gaurav Din' on 27 February (Birth date of a renowned Poet Kusumagraj).

Birth anniversary of inspiring Indian personalities like Shaheed Bhagat Singh, Lala Lajpat Rai, Dr. A. P. J. Abdul Kalam, Shivaji Maharaj, Dr. Sarvapalli Radhakrishnan, Mahatma Gandhi, Dr. Babasaheb Ambedkar etc. are celebrated in the Institute.

The faculty member is appointed as Nodal Officer by the college to assist students in obtaining scholarships/free ships from Government of Maharashtra like economic backward class (EBC), free ship for the schedule caste and schedule tribe (SC & ST) and other backward classes (OBC).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes all initiatives in organizing programs for molding students and employees to become responsible citizens of the country by sensitizing them to the constitution of the country. Students are motivated to take part in various activities like blood donation, health camps, etc.

Students take many community services and provide services to mankind and society. They have taken up many cleanliness drives

both inside the campus and nearby villages. Students voluntarily take up Plantation drives to provide a clean, green and sustainable environment. Swachh Bharat Abhiyan has also been important initiative taken up by the institute. The college has also conducted a Voter awareness program for students and was sensitized about their constitutional powers of voting.

Our students study "Democracy, elections and good governance" as a compulsory course which sensitizes students about constitutional obligations and democratic values. The institute enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.

Constitution Day is celebrated to increase political consciousness. Routine drives are organized to facilitate issuance of voter ID for students. Citizens' rights, Legal rights awareness programs are organized to spread awareness among students of their constitutional rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcopk.ac.in/pdf23/7.1.9_1_25122023.pdf
Any other relevant information	http://gcopk.ac.in/pdf23/7.1.9_2_24112022.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following important events are celebrated in the Institute with enthusiasm.

· 25th January National Voters Day- In order to encourage the students to take part in the political process.

· 26th January Republic Day is celebrated every year to commemorate the adoption of the Constitution.

· 21st February International Mother Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multi-linguistic attitude among students.

· 28th February National Science Day is celebrated to recall the discovery of the "Raman effect" which led to Indian scientist C. V. Raman.

· 8th March International Women's'

· 21st June, International Yoga Day

· 15th August, Independence Day

· 5th September Teachers' Day

· 8th September, International Literacy Day

· 24th September, NSS foundation day

· 2nd October Mahatma Gandhi Birth Anniversary is celebrated in

a befitting way through seminars, lectures, and quiz competition based on the life of Gandhiji.

· 31st October, World No Tobacco Day

· 26th November, Constitution Day, also known as National Law Day, is celebrated to commemorate the adoption of the Constitution of India.

· 1st December, World Aids Day is observed to raise awareness of the pandemic caused by the spread of HIV infection, to show the support for people living with HIV.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - Employability Enhancement Program

Object of practice: - To create a culture of training and placement to enhance the employability and placement of students for higher education.

Context: - Looking at the number of pharmacy institution that are getting established, the number of freshers getting passed out has increased. This scenario has created a competition in getting an opportunity to get placed in a good company.

Practice: - College has strong registered alumni association namely Karad Pharmacy Student's Federation (KPSF). They help students by providing sponsorship, giving motivational lectures and guidance for carrier whenever asked for, bringing in placements for the students, and developing soft skills of the students. Also many activities pertaining to intercollege competition industrial visit, seminars for carrier development

are organized.

Evidence of success: - By following the practice for enhancing employment GCOPK was in the position get its students placed through various Pharmaceutical Industries by in campus and off campus mode. Also, students have got placed for higher education in institute of repute.

Problems encountered and resources required: - As such no problems are encountered while implementing this practice, as GCOPK is having all the necessary infrastructure and also necessary funds and assistance is provided by the institution for implementation of tis practice.

File Description	Documents
Best practices in the Institutional website	http://gcopk.ac.in/pdf23/7.2.1_1_25122023.pdf
Any other relevant information	http://gcopk.ac.in/pdf23/7.2.1_2_25122023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Developing skills needed for Research

The institute has been considered by Government of Maharashtra for developing center of excellence. Through this institute focuses on placement and promotion of students to national and multinational establishments and institutes. To make feasible, their entry into R and D, Academics, doctoral studies, etc, problem solving approach is adopted during their tenure in the institute through research projects, industrial trainings, industrial and institute visits, etc. Students are encouraged to participate in competitions like AVISHKAR and publish papers. The institute educates students about research ethics and values. The institute arranges sessions train them in soft skills, communication, morals and ethics. Students of this Institute are from rural areas. Exposing them to various fields of Pharmacy profession, making them aware of career opportunities globally, encouraging them for higher studies thus become mandatory.

Institute has undergone MoU with various industries and national and international institute to develop collaborative research and faculty exchange programme. Most of the faculties has Patents at their credit and are also Ph. D recognized guides in different universities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year

1. To create Center of excellence – GCOPK has been allotted with a grant of five crore for developing a center of excellence. The proposed project report has been forwarded to higher authorities for consideration.
2. To Create a startup cell – With the aim of developing student to sustain and excel in their professional carrier GCOPK is in talk with professional agencies to create a startup cell.
3. To increase the research component – With the approval from the apex body like PCI and Shivaji University, the college has received approval for increases in intake for two PG courses from A/Y 2023-24 the institute plans for taking up a collaborative work with the Pharma industries with whom we have the MoU. MoU has been created with international Universities like UNIVERSITY COLLEGE OF MAIWP INTERNATIONAL, Kawasan Perindustrian IKS, Taman Batu Muda, 68100 Batu Caves, Kuala Lumpur, Malaysia and research work and faculty exchange program will be extended upto patenting and commercialization of the product.
4. To increase the Lead College participation. Shivaji University has given lead college leadership to GCOPK. Activities for the same will be initiated to built a strong image of the institute.